

iPERSONALIZE PRESENTS EPIC LEARNING:



LEVEL UP!

SATURDAY, JUNE 10, 2017

MAIN BALLROOM

OPENING 9:00-10:00

KICK-OFF

CHRIS HASKELL (BOISE STATE) and WES KRIESEL (SANTA ANA USD)

SESSION 1 10:15-11:15

OPEN SESSION

SESSION 2 11:30-12:30

CLOSED SESSION

LUNCH/
KEYNOTE 12:30-2:00

Sponsors & To Boldly Go: Technology, Captain Kirk, and the Future of Education
CHRIS HASKELL (BOISE STATE)

SESSION 3 2:00-3:00

SUCCESS FOR ALL: THE POWER OF PERSONALIZED LEARNING
Nichole Smith (Classlink)

SESSION 4 3:15-4:15

POWERFUL & PRECISE RTI WITH BLENDED TOOLS
Craig McJunkin (Curriculum Associates)

[Sessions By Time \(Coming Soon!\)](#)

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ENABLING STUDENT VOICE & CHOICE BREAKOUT ROOM 1 (SALON A)

SESSION 1 10:15-11:15

ENABLING STUDENT VOICE AND CHOICE
Jeff Jambretz (Riverside USD)

Student voice and choice is necessary to personalize learning. Personalized learning is all about the learner, starts with the learner, and means the student drives the learning; expert learners take responsibility for their own learning. When educators give students choice, control, challenge, and collaborative opportunities, motivation and engagement are sure to follow. Participants will explore various ways to provide students voice and choice while using lessons/curriculum they already have. Examples will be shown from intervention classes all the way to Advanced Placement classes that could be implemented immediately in their own classrooms.

SESSION 2 11:30-12:30

SUCCESS COACHING
Todd Reed (Palm Springs USD)

Students are connected to a success coach from their enrollment who is familiar with the resources and opportunities that exist for personalized success. Together, the success coach and the student will focus on the strengths and passions that the teacher brings to learning, utilizing goals and high-impact instructional personalized practices. [Resources](#)

SESSION 3 2:00-3:00

HYBRID CHOICE BOARDS AND DOK
Philip Kasinski (Riverside USD)

Teachers will be exposed to ways to differentiate lessons by DOK levels, and then push them out to students of different abilities by using 3 different choice boards at the same time. Students decide their own path, will be challenged at their own abilities, and can go beyond with extended opportunities in every assignment, and a project of their choosing to wrap up the unit.

SESSION 4 3:15-4:15

LEADING TRANSFORMATION TOWARD PERSONALIZATION
Daniel Allen (Santa Ana USD)

Building student-centered, personalized schools and systems requires deliberate, strategic leadership. Our session will be the combination of two primary activities - creation of an asset map of the organization and engagement in a design process to develop a strategic vision for mobilizing identified assets. Our ultimate goal is to have participants leave the session with concrete plans to strategically intervene in their systems in ways that will foster and foment a shift towards student-centered, personalized learning.

[Sessions By Time \(Coming Soon!\)](#)

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SELF-PACED LEARNING BREAKOUT ROOM 2 (SALON B)

SESSION 1 10:15-11:15

SESSION 2 11:30-12:30

PERSONALIZING CLASSROOMS TO DEVELOP THE WHOLE CHILD
Girish Venkat (Thrively)

Participants will learn how to develop the whole child based on each student's unique strengths and interests. By starting with student strengths, and then integrating career readiness, social-emotional learning, and real world problem solving, educators will gain a new perspective on personalized learning.

[Resources](#)

SESSION 3 2:00-3:00

OPEN CAMPUS HYBRID COURSES
Wes Kriesel (Santa Ana USD)

Explore personalizing learning through 24/7 access to A-G courses which blend teacher-developed online content, student voice and choice, and specially designed in-person learning experiences.

[Resources](#)

SESSION 4 3:15-4:15

IMPACT OF AUTOMATED ESSAY SCORING AND FEEDBACK ON PERSONALIZED LEARNING
David O'Neal (Vantage Learning)

Presentation of our automated essay scoring and feedback embedded in the MY Access! program used by Fullerton schools for instruction and assessment within the iPersonalize classroom environment. We will show how the program has impacted student learning and teacher performance as it relates to the writing process.

[Sessions By Time \(Coming Soon!\)](#)

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MAKER SPACE

BREAKOUT ROOM 4 (SALON C)

SESSION 1 10:15-11:15

INTRODUCING A MAKER CULTURE THROUGH THE SCHOOL LIBRARY
Julia Christian (Riverside USD)

"Makerspace" is a popular topic in education today, but what is the maker movement? How does it fit into a school and where do you start? In this hands-on session you will learn how one high school is introducing the maker culture through the library one step at a time.

SESSION 2 11:30-12:30

ROBOTICS & CIRCUITRY PLAYGROUND
Fullerton SD Teachers

Come and learn subject matter content through robotic and circuitry tools. Go at your own pace to dive into the different activities with facilitators ready to guide and aide you through the possible stations.

[Resources](#)

SESSION 3 2:00-3:00

ROBOTICS & CIRCUITRY PLAYGROUND
Fullerton SD Teachers

Come and learn subject matter content through robotic and circuitry tools. Go at your own pace to dive into the different activities with facilitators ready to guide and aide you through the possible stations.

[Resources](#)

SESSION 4 3:15-4:15

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[Resources](#)

[Sessions By Time \(Coming Soon!\)](#)

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GAMIFICATION

BREAKOUT ROOM 5 (SALON K)

SESSION 1 10:15-11:15

LMS MEETS VIDEO GAME
Mark Wu (Answerables)

Exploring the features and benefits of a video game based learning management system for K-8. This will be an interactive session with participants encouraged to download the game to their iPads or laptops and immerse themselves in a 3D edu-gaming experience.
[Resources](#)

SESSION 2 11:30-12:30

BITE-SIZE LEARNING FOR ALL APPETITES
Lorna Maguire (Vantage Learning)

Supercharge learning and reduce cognitive overload through small bursts of personalized learning interactions delivered outside the classroom on ubiquitous devices. Driven by gamification and real-time feedback, this session will demonstrate how educators can leverage sophisticated artificial intelligence (AI) technologies to engage and motivate students through a continuous adaptive microlearning model.

SESSION 3 2:00-3:00

GAMIFICATION
Aaron Codiga (Riverside USD)

Game Mechanics and Gamification Tools available for the classroom.

SESSION 4 3:15-4:15

USING GAMES TO GET TO LEARNING WITH COMMON GROUND INSTRUCTION
Wes Kriesel (Santa Ana USD)

After language, the most powerful tool for learning is analogy. Learn how the principles of Common Ground Instruction (CGI) are powerful, unique learning experiences in Santa Ana Unified, including our new World History game, You Deserve a Crown, and our new English Language Arts game, Game of Bridges. Come explore "You Deserve a Crown," the World History game show that challenges students with opportunities to create arguments, counterarguments, and to offer commentary on other students' gameplay - all livestreamed! Come explore "Game of Bridges," the new reasoning board game that combines critical thinking, figurative language, and strategy in cooperative game play. Special sneak peek: content-based role playing games (RPG's)
[Resources](#)

[Sessions By Time \(Coming Soon!\)](#)

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EXPLORATION ROOM BREAKOUT ROOM 6 (SALON J)

SESSION 1 10:15-11:15

VIRTUAL REALITY
Caryn McLoughlin (Riverside USD)

Explore colleges, museums, national parks, science, art, careers, and space in an immersive learning environment.

SESSION 2 11:30-12:30

IMPROVING ACHIEVEMENT IN LITERACY UTILIZING ACHIEVE3000: A DISTRICT'S STORY
Trey Thompson (Achieve3000)

Learn how one southern California district, Chula Vista Elementary School District, has exceeded statewide goals and many county wide performance goals since 2015. Over 62% of students met or exceeded CAASPP targets for the past two years. During this time Chula Vista ESD has utilized Achieve3000, district wide, for all 2nd-6th grade students. In this session you will learn specific instructional strategies that CVESD used to strengthen student achievement as well as system strategies that supported site level of implementation which increase effectiveness of the program implementation.

SESSION 3 2:00-3:00

INFUSING CREATIVITY IN STEM
Ted Lai (Apple, Inc.)

Fostering student creativity is integral to STEM. iPad is ideal for helping students demonstrate learning through a variety of engaging content—from presentations and documents to movies, music, and spreadsheets. Explore how iPad gives students the tools they need to solve problems and grasp challenging STEM concepts as they learn in dynamic, compelling ways. And discover opportunities to lead your teachers toward creating and delivering engaging STEM learning experiences.

SESSION 4 3:15-4:15

EVERYONE CAN CODE
Cheryl Lee (Apple, Inc.)

We believe that coding is an essential skill that teaches students how to solve problems and work together in creative ways. Learn about Everyone Can Code, a program designed to give everyone the power to learn, write, and teach code with Swift. You'll hear about Swift Playgrounds—a free iPad app for first-time coders with fun and interactive lessons—and explore the accompanying teacher guides. You'll also find out about App Development with Swift, a curriculum for high school and college on Mac that shows students how to create apps from start to finish. Then, explore ways your district can integrate coding into your curriculum.

Sessions By Time (Coming Soon!)

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PD AND SUPPORT BREAKOUT ROOM 7 (SALON H)

SESSION 1 10:15-11:15

THE TRIP: HOW WE PERSONALIZE PROFESSIONAL LEARNING
Wes Kriesel (Santa Ana USD)

THE TRIP stands for Teaching in a Hybrid Environment: Teacher Research, Innovation and Preparation. Learn how we are personalizing professional learning experiences to build competence in seven essential areas, creating onramps and entry points to teaching hybrid courses in Santa Ana.

[Resources](#)

SESSION 2 11:30-12:30

A FEW ONE-LINERS GUARANTEED TO MOVE DATA TO THE FRONT OF THE CONVERSATION
Greg Moon (Romoland SD)

This is a two-part session. In Part One, we will tell attendees a few anecdotal stories of the types of questions we have received as instructional coaches from all levels of users...district administrators, site administrators, and teachers...with all levels of buy-in, from the 'all-in from day one crowd' to the passive-aggressive 'you'll never take me alive' crowd. There are a few consistent messages we've used that seem to resonate with just about anyone that we have conversations with about i-Ready. In Part Two, we open the floor for questions, conversation, and knowledge-sharing, to, with, and from attendees. The intended learning outcome for this session is for attendees to walk away with a few more conversation starters (and finishers!) as to why i-Ready is well-positioned to be both a highly respected instrument to measure achievement, as well as close learning gaps and fill knowledge holes.

[Resources](#)

SESSION 3 2:00-3:00

TIME FOR A COACH: TEACHERS NEED PERSONALIZED LEARNING, TOO
Garrett Kerr (Tustin USD)

In this session, a model for coaching will be shared to show how to help teachers learn to personalize the learning for themselves as well as their students.

SESSION 4 3:15-4:15

WE'VE GOT YOU IN OUR SITES: USING SITE VISITS TO INCREASE TEACHER AGENCY
Larissa Pineda (Riverside USD)

We will discuss our process for conducting Personalized Learning site visits and share the short term goal-setting and action planning steps that our teachers take. This is not an evaluation piece, but rather a collaboration between district personnel and school site staff.

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POWERSCHOOL

BREAKOUT ROOM 8 (SALON H)

SESSION 1 10:15-11:15

EMPOWER TEACHER AND DRIVE STUDENT GROWTH WITH THE BEST-IN-CLASS K-12 EDUCATIONAL TECHNOLOGY PLATFORM, FEATURING POWERSCHOOL'S UNIFIED CLASSROOM EXPERIENCE

Alan Nguyen (PowerSchool)

PowerSchool's Unified Classroom allows districts to save time, money, and resources by providing a comprehensive solution that encompasses all of your K-12 technology needs from your student information system, registration, gradebook, instruction, assessment and more. Attendees will explore how having the right tools drives student growth, empowers teachers, and engages parents.

SESSION 2 11:30-12:30

PERSONALIZING EDUCATION WITH POWERSCHOOL LEARNING

John Dawson (PowerSchool)

Come join this hands-on, BYOD session designed to teach you a variety of strategies you can use in PowerSchool Learning to integrate technology for innovative curriculum and improved student learning. Discover how PS Learning's ease of use and flexibility provides teachers, students and school leadership with the tools they need to achieve even greater success with personalized learning. We'll explore Badging, student created WikiProjects, e-Portfolios and many other options for supporting your initiatives.

SESSION 3 2:00-3:00

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